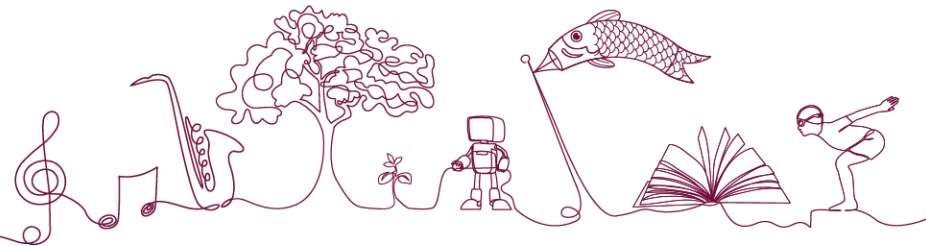




Edge Hill

STATE SCHOOL
Honour and Labour

Parent Information 2025



Whole School Information



Special Events

Whole School – these are only some of the extra events on the Calendar

Name	Where	When	Why	What to wear	cost
Disco	EHSS	TBA	Fund raising (P&C)	Theme TBA	Gold coin
School Photos	EHSS	4th-5 th March Times TBA		Full School uniform in accordance of the uniform policy	
Mother's Day Stall	EHSS undercover Area – 8.15 am	7 th -9 th May	To purchase gifts for carers		Various prices
Father's Day Stall		3 rd -5 th September	Fundraising (P & C)		
Harmony Day	EHSS	Friday 21 st March	Celebrating cultural diversity	Wear Orange	
Colour Explosion Fun Run	EHSS	Friday 4 th April	Fund raising (P&C)	White T-shirt Old shorts	fundraise
Anzac Parade P-2,3/4 & 5/6 Parents Welcome	EHSS	Thursday 24 th April Times TBA	To commemorate those who served in all wars – hosted by student council	Uniform	
Athletics Day PREP – Year 2 Year 3-6	EHSS	Thursday 26 th June Friday 27 th June	PE program	Sports uniform	
NAIDOC Week	EHSS Undercover area Classrooms	14-18 th July	2024 Theme – The Next Generation: Strength, Vision & Legacy	Uniform	
National Bullying No Way Day	EHSS Undercover area	Friday 15 th August Lunch time	Awareness	Uniform	
Fanfare	TBA	Monday 1 st September	Choirs		
RUOK Day	EHSS Undercover area	Friday 12 th September Lunch time	Awareness	Wear yellow	Gold Coin
Day for Daniel	EHSS Classrooms	Friday 31 st October	Fund raising (Daniel Morcombe Foundation)	Wear Red	Gold coin
Year 6 Graduation	EHSS PAC	Thursday 12 th December	Year 6 Parents are invited to attend the graduation ceremony 2 tickets ONLY per family.	Smart casual	

Edge Hill Expectations



Edge Hill State School follows the Positive Behaviour for Learning (PBL) and Restorative Practices philosophy. Students, teachers and parents are expected to follow the Code of Responsible Behaviour, which is supported by our Responsible Behaviour Plan. Copies of these are available on the school website, or upon request. At Edge Hill State School, our school rules are derived from these four overarching principles: be Learning, be Responsible, be Respectful and be Safe

Uniforms

Uniform Details

Shorts – Maroon, mesh style

Shirt – EHSS polo

Maroon skorts are also available

PREP – PREP polo shirt

Year 6- Senior polo shirt

Hats – Broad brim maroon outer, house colour inner.

Shoes – Fully enclosed footwear (no thongs or crocs)

Socks – plain, ankle length

Specialist Programs

May require a specific uniform – Supervisors of these programs will notify parents and uniforms can be loaned to students.

Sport Uniform – House colour T-shirt. Maroon shorts.

Worn on sports day only

Swimming –swim shirts

Jewellery – Permitted items

- One watch (smart watch must be set to school mode)
- One discreet religious necklace
- Small sleepers or studs

Hair – Neatly groomed

Long hair tied back with discreet hair ties

Ribbons – Edge Hill colours maroon & gold

Jumpers – Plain, preferably black or maroon

Not Permitted

Hats – caps

Shoes – open toed sandals, thongs, crocs

Socks -bright, knee length

Jewellery - Beads, shells, chains and/or facial adornment are not suitable for school. Students will be asked to remove inappropriate jewellery. This jewellery will be held for parent collection.

Hair – Large hair ties, head bands or clips with adornments, coloured hair spray or dyed hair.

Make up – No make up is appropriate for school including false eyelashes, false nails or nail polish.

Jumpers – No insignia, patterns or inappropriate designs



It is an expectation of the Edge Hill State School Community - the Parents' & Citizens Association (P & C), the Principal and staff - that all students abide by the School Dress Code Policy.

A parent/caregiver application to enrol at Edge Hill State School is taken as acceptance of this policy.

Please see the school website for the whole Uniform Policy.

Contact Details

STUDENT INFORMATION

It is important that you inform the school as soon as possible if there are any changes to:

- Contact details- phone numbers, email address, residential address
- Medical information
- Family circumstances
- Legal court documents

Custody/Parenting Arrangements

Information regarding your family circumstances is essential to help us to understand and support your child while at school. A copy of a court order or custody order is necessary so that school staff can help ensure the legally designated parent or guardian collects children.

Student Records

Individual student records are kept on file at our school including: copies of student's report cards, absence details, record of behaviour issues and contact information. These are available to parents/guardians upon written request, addressed to the Principal.



Absences

School Hours

8:50am	Prepare for Classes
9.00am – 11.00 am	Lessons
11:00am - 11:10am	Lunch eating in the classroom
11.10am-11.35am	Play time
11.40am-1.30pm	Lessons
1.30pm-1.55pm	Eating outside and play time
2.00pm-3.00pm	Lessons
3.00pm	Parent pick up



Direct phone line - 4037 9566 or email studentabsence@edgehillss.eq.edu.au.

Under the law, schools must monitor attendance of students and follow up unexplained absences with parents and caregivers. Your child must attend school **ALL** school days unless you have a reasonable excuse. You must not keep your child away from school for minor reasons. For more information about attendance please visit

<https://education.qld.gov.au/parents-and-carers/enrolment/choosing-a-school/attendance>

Education Queensland policy is that all student absences must be accounted for.

Parents/guardians must telephone the school or provide a written note explaining the reason for absence, emails should be addressed office@edgehillss.eq.edu.au

A record is made of your call and all notes are kept on file. Unexplained absences are marked accordingly. Teachers or administrators will contact families where children are absent without explanation.

First Aid/Medication

First Aid

Members of our school staff are permitted only to render basic First Aid. This is immediate, temporary treatment given by the staff in case of an accident. Should medical treatment beyond First Aid be required, parents are notified immediately whenever possible and/or the necessary treatment arranged. In case of a serious accident, an ambulance will be called to transport the injured child to a doctor or hospital.

Administration of Medications

All medication to be taken by children at school should be brought to the School Administration Office to be administered under the supervision of the Administration team. Parents must bring medication to the office and complete the 'Permission to Administer Medication'.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label

All medication **must be labelled** in the name of the child with a pharmacy prescribed label. This includes; cough medicines, Ventolin and Aspirin, Disprin, eardrops etc. No medicines can be accepted without a completed 'Permission to Administer Medication' authorisation from the parents/guardian. *Non-prescribed oral medications (such as Panadol) should **not** be brought to school and will **not** be administered by any staff.*

Parents are to advise the School Administration Office of details of any children who self-administer approved medication. e.g., medications for Asthma, Diabetes and Epilepsy.

Information for medical specialists

If your child is seeing an external specialist who requests that the school or teacher provide information or complete an assessment for your child please follow the steps below.

1. Please provide the request for information/assessment in writing to the Deputy Principal for Learning and Inclusion – Mrs Kirsty Edwards kedwa51@eq.edu.au. Please do not contact the class teacher directly.
2. Please provide the following details:
 - Name and specialty of the provider seeking the information
 - Email address and phone number of the specialist seeking the information
 - Date of appointment or date that information is required. Please allow a minimum of two week's notice.
3. Before providing information to the specialist, the school will require you to complete and return a **consent form for sharing of information with external providers**
4. If the specialist requires the school/teacher to complete an online form or assessment, the school will provide you with a **third-party website consent form** which must be also be completed and signed. Please note that the school is required to keep a copy of any information provided via a third-party website.
5. Please note that any requested information is provided directly to the requesting specialist.

Mobile phones and smart watches

Edge Hill is a **device free school** and mobile phones should not be brought to school. In the case of walking or riding to school and parents require their child to have one for safety, mobile phones must stay in school bags at all times, until the student is **off school grounds**.

Mobile phones must be turned off upon entering the school premises and not turned on until after 3:00pm dismissal. Failure to comply with this expectation can result in the phone being taken and parents to collect from the office.

Smart watches must be set to school mode during the school day. The school is not responsible for damage or theft of mobile phones or smart watches that are brought to school.

The Qld government has now imposed a full ban which commenced in Term 1 2024 – mobile phones to be ‘away for the day’.



AWAY FOR THE DAY

[Mobile phones in Queensland state schools will be ‘away for the day’ - Ministerial Media Statements](#)

Reporting

While our classroom teachers are available to discuss your child's progress throughout the school year, there are key times of year when we formally report to parents:

Parent/Teacher Interviews – twice per year

(end of term 1 or beginning term 2)

(end of term 3 or beginning of term 4)

Teachers are available for prearranged, individual meetings with parents and their child to discuss the student's individual achievement and learning needs. Your teacher will send home a preference form for you to fill in prior to the interviews and advise you of your time. Please ensure you note the day and time and be prompt for this meeting.

Student Reports – twice per year

(end of term 2 & 4)

Formal reporting is completed for all students in late June and early December each year. Report cards are emailed home in the last week of the school term.



Communication

Type	When	How	What for
Newsletter	Tuesday even weeks	Emailed Website Facebook	Whole school information year level spotlights P & C information and events Celebrations Community information and more
Facebook	Daily posts	www.facebook.com/EdgeHillSS/	What's happening around the school Important events Celebrations/Acknowledgements
School website	Updated as needed	https://edgehillss.eq.edu.au/	School information
Emails/Texts	As needed	Email or text to contact on Oneschool	Reminders Class information
Class Information	Once per term	Email	Important information/reminders Curriculum
Individual student reports	As needed	Phone call/email	Feedback on student progress/behaviour
Parades Year P-2 Year 3/4 Year 5/6 Specials events	Monday 2.00-2.30 Monday 2.00-2.30 As advised	Even Weeks Odd Weeks	Reminders/News Awards Celebrations



QParents

Have you registered yet??

[Landing Page \(qparents.qld.edu.au\)](http://qparents.qld.edu.au)

What can I do?



Sign-in securely

All information is always kept private and only visible to those you choose.



Provide consent

Respond to requests for consent for things like excursions, photos, etc.



Make payments online

Make payments and view all your invoices in one place.



View academic reports

View and download all report cards.



Inform attendance

Let the school know about any absences from school.



See upcoming events

Never miss a date - see all upcoming school events.



Check timetables

Know what learning is scheduled each day.



Access enrolment history

See historical enrolment details.



Update details

Easily update parent and student details such as contact and medical information from wherever you are at any time.



Contact Information

Address -254 Pease Street, Edge Hill QLD 4870

Postal Address - PO BX 493H, Edge Hill QLD 4870

Email: admin@edgehillss.eq.edu.au

Website: www.edgehillss.eq.edu.au

Facebook: <https://www.facebook.com/EdgeHillSS>

Principal : Ms Jane Termaat jterm2@eq.edu.au

School Administration Office:(07) 4037 9555

Office hours: 8am – 4pm

Monday to Friday during school terms

Student Absence Phone: (07) 4037 0566

Student Absence text: 0418 138 789

Student Absence email:

studentabsence@edgehillss.eq.edu.au

OSHC: (07) 4037 9519, 0488 027 775

Tuckshop: 4037 9572

Tuckshop Orders: www.flexischools.com.au

Parents and Citizens Assoc:

pandc@edgehillss.eq.edu.au

Dental Clinic: 1300 300 850

Uniform Shop: 4037 9512

Uniform Shop email: shop@edgehillss.eq.edu.au



Year 6

Information



Year 6 Curriculum Overview

Year level	Reporting period	English (Version 9)	Mathematics (Version 9)	Science (Version 8.4)	Humanities and social sciences (Version 8.4)	Health and Physical Education (Version 8.4) (Even Years Cycle)	Technologies (Version 8.4)	The Arts (Version 8.4)	The Arts – Music (Version 8.4)	Languages (Version 8.4)			
6	Sem 1	Unit 2: Engaging with and Responding to Literature- Poem/ Song. (Written, Spoken)	Unit 1: Number Space Statistics (Written, Visual, Practical)	PC – Change Detectives STILE- Reversible & Irreversible Changes.	C2C UNIT1 Australia in the Past (Federation)	MPA: Fitness PSCH: Unit1: Who Influences me	Design Technologies – <i>C2C Unit2- Years 5-6 Band – Hands off!</i> (Integrated Science/ Technologies Unit)	Media Arts ADAPTATION C2C UNIT 2 DOCUMENTARY – WHAT’S THE STORY Links with HASS	EHSS UNIT1: Sing Me a Song. (Performance) EHSS UNIT2: Strumming Alone (Performance)	日本にいきましょう Let’s Go to Japan !			
		Unit 1: Engaging with & Responding to Informative Texts. (Written, Multimodal)	Unit 2: Number & Algebra Measurement (Written)	PC– Essential Energy PC- Circuits & Switches STILE- Electricity & Energy.	Modified C2CUNIT2 Australians as Global Citizens (Minority Groups)	MPA: WSSEP Swimming PSCH: Unit2: Tchoukball (Invasion Games)							
	Sem 2	Unit 3: Using Language & Media to Persuade (Spoken, Multimodal, Written)	Unit 3: Number Space Measurement (Written)	PC – Creators & Destroyers STILE- Natural Disasters.	C2C UNIT3 – Australia in a Diverse World	MPA: Swimming- Flippa Ball (Invasion games) PSCH: EHSS Unit: Transitioning					Dance EHSS UNIT: Dance Revolution Adapted from C2C Unit: Symmetry & Dance	EHSS UNIT3: More Keys to Success (Composition) EHSS Unit4: Music Through the Ages (Responding)	ポケモン Pokemon/ Character
		Unit 4: Completing a Novel Study (Written)	Unit 4: Number & Algebra Probability (Written, Practical)	STILE – Reef Rangers	C2C UNITS – Making Decisions to benefit the Community (Business and Economics)	MPA: Unit1: Play2Rhythm							

Year 6 Term 1 Curriculum

English – students will analyse poems and songs with social, cultural or historical contexts and will share their ideas in an oral presentation.

Maths – students will work with whole number concepts, including integers, operations, problem solving, space and transformations, and data and statistics.

Science – students will explore reversible and irreversible changes of solids, liquids and gases and conduct fair tests.

HASS – students will examine Australia in the 20th Century, focussing on citizenship and Federation.



Music –Miss Curtis and Mrs Hogan

- 2 x 30- minute classroom lessons a week.
- Students will learn choral technique and musical responding terminology through singing. They will also continue to grow their musical theory knowledge of note values and names.
- Students perform using vocals, untuned, and tuned percussion instruments such as glockenspiels, ukuleles, guitars and keyboards.
- Composing by writing rhythms and melodies on the stave.
- Responding to music involves students being audience members listening to, enjoying, reflecting on, analysing, appreciating and evaluating their own and others' musical works.
- 1 x A4 music workbook on the booklist covers Year 5 and Year 6.
- Instrumental lesson timetables can be found on the M block music room windows.
- Ms Alannah Bowen will teach woodwind, Mrs Maureen Cameron Brass, Mr Simon McMenamin Violin/Viola, Ms Angela MacKenzie cello/ double bass and Mr Jonathon Barbagallo percussion.
- All teachers will be in touch regarding lesson times/day and ensemble days. All ensembles rehearse before school 7.45am-8.45am and will be working towards performances in school, and the Cairns and District Junior Eisteddfod in Week 10, Term 2.
- For all instrumental students please ensure a contract has been completed and students arrive with all required equipment.



Music continued –Miss Curtis and Mrs Hogan

Students are invited to join our Senior choirs known as Bel Canto (Beautiful singing) and Dolce Canto (Sweet singing).

All students interested in joining the choir are invited to come to rehearsal during Weeks 2 and 3 in M block music room 7.45am-8.45am on Wednesday mornings. From Week 4 students will be placed into our 2 senior choirs to rehearse for the semester towards our performances and competitions.

Dolce Canto rehearse every Wednesday afternoon 3.15-4.15pm in M block and Bel Canto rehearse every Wednesday morning 7.45am-8.45am in M block. Students and families are required to sign a choir contract to show commitment for the semester. These will be handed out during rehearsals from Week 4.

Please check the music section in the school newsletter every fortnight for all updates on choir, instrumental and our music news.

For all enquires please email music@edgehillss.eq.edu.au.



Health and Physical Education – Mr Ashton



Throughout 2025 in Year 6, students will focus on undertaking a wide range of health and physical activities. Students will be engaged in participating, practicing & applying movement skills, This is achieved through a variety of learning experiences, individual, small & whole group activities. These activities will also focus on teamwork and cooperation.

For Land-based classes -

- REQUIRED – hat, water bottle and appropriate footwear (no gumboots, crocs, thongs etc)
- Girls – may be more comfortable in skorts rather than a dress for some activities.

For Pool-based classes (Water Safety)

- REQUIRED - togs, sun-safe swim shirt, towel and long hair tied back. Students also need to know how to undress, dry and dress themselves. This is good to practice at home.
- OPTIONAL – swimming cap and goggles (please check goggles for correct fit when packing swimming gear)

If for some reason your child is unable to participate in PE please send a note excusing your child's absence. Thank you! ☺

Health and Physical Education – continued

Term 1

Achievement Standard

In this unit, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component. Students also discuss the impact regular participation can have on health and wellbeing

Fitness Fun

Achievement Standard

In this unit, students practise specialised movement skills involved in the WSSEProgram including entries, exits, survival skills, survival strokes & rescues and apply them in a variety of movement sequences and situations in water.

Water Safety Swimming Education Program (WSSEP)

Term 2

Achievement Standard

Students demonstrate fair play and skills to work collaboratively. They perform specialised movement skills and sequences and propose and combine movement concepts and strategies to achieve movement outcomes and solve movement challenges. Students apply social and personal skills to demonstrate fair play and work collaboratively in activities and games

Invasion Games Unit – Eg. Tchoukball

Achievement Standard

In this unit, students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Health - Let's All Be Active

Health and Physical Education – continued

Term 3

Achievement Standard

In this unit, students practise & perform the specialised Jump Rope skills focussed on beginner, intermediate, advanced & partner skills. Students will also apply the elements of movement when composing and performing a movement sequences in response to music.

Jump Rope – Design & perform a partner &/or group routine

Achievement Standard

In this unit, students practise specialised movement skills involved in the WSSEProgram including entries, exits, survival skills, survival strokes & rescues and apply them in a variety of movement sequences and situations in water.

Water Safety Swimming Education Program (WSSEP)

Term 4

Achievement Standard

In this unit, students practise & perform the specialised Jump Rope skills focussed on beginner, intermediate, advanced & partner skills. Students will also apply the elements of movement when composing and performing a movement sequences in response to music.

Jump Rope – Design & perform a partner &/or group routine (continued)

Students investigate developmental changes and transitions, and explain the influence of people and places on identities as they transition to secondary school. Students recognise the influence of emotions and discuss factors that influence how people interact in new situations.

Health – Transitioning To High School





Grade 6 Japanese Smith Sensei

- 1x 60 minute lesson per week
- Teacher: Mrs Michelle Smith (Smith Sensei)
- Location: Senior Japanese Room



Units of work

Semester 1: My Town Unit
Semester 2: Character Unit



Visiting Students

During the year we host several groups of visiting students from Japan and China at our school. This provides valuable experiences for both parties to learn about language and culture.

Opportunity to visit Japan

Currently EHSS runs a Japan Study tour for Year 5 and Year 6 students every second year. We anticipate that our next trip will be in September 2026. Student selection for this trip may commence in term 4.



Awards of Excellence

Year 5/6

To Support Positive Behaviour for Learning (PBL) in year 5/6 we run a program called the Awards of Excellence. This is to acknowledge students who consistently display positive qualities that reflect the Edge Hill Expectations of Learners are Respectful, Responsible and Safe. They demonstrate these qualities in all areas of their lives including in the classroom, the school and the wider community. They act as exemplary role models for peers and younger students. These awards are promoted at the beginning of each year and referred to throughout the year by all stakeholders.

The program commences in Year 5 and continues into Year 6 with students having the opportunity to achieve, Bronze (Year 5), Silver and Gold (Year 6). Points are accumulative and carry forward to the next term/year

BRONZE - 30 POINTS PLUS 2 OCRB POINTS

SILVER – 60 POINTS PLUS 4 OCRB POINTS

GOLD - 120 POINTS PLUS 6 OCRB POINTS

OCRB – OVERALL CONSISTENT RESPONSIBLE BEHAVIOUR

Awards of Excellence

Teachers guide and model the application process (Year 5).

Applications are due by week 7 of each term. Teachers then mark and awards the necessary points.

In Year 5 this process is started at school. Towards the end of the year teachers may set this as homework.

Students address a criteria and apply for as many points as possible each time to achieve the GOLD level.

STUDENTS MUST APPLY FOR ALL POINTS INCLUDING OCRB AND JUSTIFY WHY

OVERALL CONSISTENT RESPONSIBLE BEHAVIOUR (One point per term only)

	Term 1	Term 2	Term 3	Term 4
Year 5	Not able to apply in term 1			
Year 6				

	Year 5	Year 6
CLASSROOM		
Consistent and Cooperative participant towards set tasks with all teachers and specialists		
Outstanding presentation of all written work		
Independent and interested in all areas of learning		
Communication to others (peers, teachers and visiting teachers) with respect and consideration		
Is consistently responsible and organised		
Consistently completes homework		
MUSIC	Year 5	Year 6
Positive Attitude towards school music programme		
Active Member of The School Choir		
Active Member of The Band		
LANGUAGE (Japanese)	Year 5	Year 6
Positive Attitude towards School Japanese Programme		
Other _____		

RESPONSIBLE SAFER

	Year 5	Year 6
PHYSICAL EDUCATION		
Positive attitude towards school PE Programme		
Active Member of Sporting opportunities (Peta, sports day)		
CITIZENSHIP	Year 5	Year 6
Care and Concern for Others		
Caring for the school environment (eg, litter duty)		
Student Council Representative School/House/Music/Language/STEM Captain – participates in all meetings and extra duties		
Displays leadership skills eg initiative		
Peer Tutoring/Mentoring		
Is responsible for personal property and appearance (EHSS dress standards)		
Time Management skills		
Outstanding excursion/camp behaviour		
Good Manners		
Other (library or sports monitor, tuckshop helper, art room)		
EXTRA CURRICULAR ACTIVITIES	Year 5	Year 6
Sporting (specify)		
Eisteddfod		
Competitions		
Community Service/fundraising		
Other _____		

RESEARCHED REASONABLE SAFE

Trophies are awarded at either the last parade of the term or the first the following term. Parents are invited to attend. Gold trophies are awarded at the Year 6 Advancement Ceremony.

Year 6 Adventure Days/Special Events

Year 6 (Some events may change.)

Name	Where	When	Why	What to wear	cost
2025 School Councillors	EHSS		To elect students to be a part of the student council		
2025 Captains Induction Parade	EHSS	10 th Feb	Induction of leaders		
Adventure Day TSHIRTS	EHSS		Screen printing of T-shirts to wear on year 6 Adventure Days		TBA
Adventure Day 1 – Term 1		27 th March		Adventure Day T-shirt	TBA
Adventure Day 2 – Term 2	Holloways Beach EEC	3-8 June <small>One class per day</small>	Team Building and leadership	Adventure Day T-shirt	TBA
Adventure Day 3 – Term 3	GBR - Pontoon	TBA	Science Unit. Reef Guardian School	Adventure Day T-Shirt	TBA
CSHS Dance	EHSS	Term 3/4	Dance Unit – Year 6 Curriculum <small>Class Dance to be performed at Advancement</small>	School Uniform	
TERM 4 WEEK 10					
Cultural Day	EHSS	Tues 9 th Dec	Culmination of Japanese learning throughout year 6. <small>Linked to all areas of the curriculum.</small>	School uniform	
High School Visit	2025 high school	Wed 10 th Dec	Transition – YOU MUST be enrolled to attend these days. Private schools are held on a different day.	School uniform	
Year 6 Advancement	EHSS PAC 9.30-11.30am	Thurs 11 th Dec	2 TICKETS ONLY PER FAMILY	Smart Casual	
Adventure Day 4 – Term 4	Sugar World	Fri 12 th Dec	Celebration of Year 6	Adventure Day T-shirt	TBA

Project consent forms: In Year 6 we gather photos and videos of students for two main reasons: the Year 6 Yearbook, which is given to Year 6 students on their graduation day, and videos which are played at the graduation ceremony. Please return these project consent forms as soon as possible so your child can be included. If you have any questions about this, please contact your child's teacher.

Class Information





Edge Hill
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***We look forward to working with you for
a successful 2025***

