

Edge Hill State School: Prep 2025 Student Information Interview Form

PERSONAL DETAILS								
Child's First Name:			Child's	s Surname:				
Date of Birth:	Gender:		Cultur	al Backgroun	d:			
Parent Name 1:			Paren	t Name 2:				
Number of Children in Family:			Place	of Child in Fa	mily:			
Name and age of Sibling/s:		1						
Family Considerations:								
SOCIAL EXPERIENCES								
Has your child had prior experiences in 2024 in child care/play group/kindy, etc.?	☐ Yes				□ No	1		
Name of child care/ play group / kindy, etc.								
How many days per week did they attend the program?	1	□ 2		□ 3	□ 4	□ 5		□ Other
How does your child play in a group setting?	Leader, initiates p		Foll	ows others	Parallel p (alongsio	•	Does	sn't interact
What games does your child like to play?		•	•	ren take on rol n a family fishi	•	-		-
		s- e.g. c	reating	n create props an ocean floo dventure.		-		
	fantasy ad	venture	es- e.g.	ildren create p creating an occ nderwater adve	ean floor using		-	
	-			children manip beads, puzzles	-	_	-	rts and
	e.g. runnin			en explore mov ball, jumping, (•		
	courses. ☐ Games	with r	ules- c	hildren follow	or create rules	to reac	h a sha	red objective
	_			utdoor games,		d-create	ed game	es with rules,
ls your shild involved in any outre		-	_	, board and ca		p.		
Is your child involved in any extra- curricular activities outside of	res	(please s	респу)				A SEE	
school (e.g. soccer, music, art)?								
ZEAV 201							/L 25	

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Has your child got any fears or dislikes?	☐ Yes (please s	specify)			No	
How confident is your child in meeting new people?	Very confident		Moderately	1	Not o	confident
Do you anticipate any separation issues?	☐ Yes				No	
Has your child lived away from parent/s for any length of time?	☐ Yes				No	
Current living arrangements						
Has the family moved home recently?	☐ Yes				No	
,	1					
COMMUNICATION AND SKILLS						
What language does the child MOSTLY speak at home?	☐ English				Other:	
What language does the child MOSTLY hear spoken at home?	☐ English				Other	
Does your child enjoy books?	□ Yes				No	
Can your child recognise his / her first name?	☐ Yes				No	
Is your child demonstrating left or	□ Left		☐ Right	•		Unsure
right-hand dominance?						
Do you have any concerns about your child's speech development?	☐ Yes				No	
If your child is excited to	☐ Words	□ S	entences	☐ Act	ions	☐ Combination
communicate something with you,						
how do they do this?						
Is there anything about your child's						
communication/ skills that you						
think is of particular importance						
and would like to share with us?						
How often do you read with your child?						
Have you completed any home	□ Yes				No	
activities in readiness for Prep						
(letters/ sounds, reading, counting,						
social stories)?						
HEALTH						
HEALTH Does your child have an afternoon	☐ Yes			П	No	
sleep?	L res				INO	
Can your child toilet themselves	□ Yes				No	
confidently and independently?						
Has your child had their hearing	☐ Yes				No	
tested within the last 12 months?						
Has your child had their vision	☐ Yes				No	
tested within the last 12 months?	☐ Yes				No	
Does your child have any medical concerns? E.g. Allergies, Asthma,		vidad an	annronriato		No	
physical disabilities, past illnesses	☐ I have prov action plar					
or operations, under medical	☐ I will provi					
treatment at present etc.?	•		/ 1 of school			
F		,	, . .			

Has your child received a med diagnosis from a Paediatriciar Specialist?	n or	s ave completed the details in e table below ave provided a copy of any corts or referrals from the ecialists listed vill provide a copy of any corts or referrals from the ecialists listed on Day 1, 2025	□ No
Specialist	Date	Specialist Name	
Paediatrician			
Speech Language Pathologis	t		
Occupational Therapist			
Psychologist			
Physiotherapist			
Social Worker			
Child Development Clinic			
Psychiatrist			
NDIS			
Guidance Officer			
Other:			
		<u>.</u>	
OTHER INFORMATION To help us hest place your chi	ld nlease let us	know if they have any further	needs we should be aware of
To help us best place your chi behaviour/immaturity (e.g. No	eeds support to	know if they have any further sit still, follow directions, coop make the best placement for yo	erate with the teacher, play happily
To help us best place your chi behaviour/immaturity (e.g. Nowith peers). This information	eeds support to will help us to	sit still, follow directions, coop	erate with the teacher, play happily
To help us best place your chi behaviour/immaturity (e.g. No with peers). This information	eeds support to will help us to ing hild	sit still, follow directions, coop	erate with the teacher, play happily
To help us best place your chibehaviour/immaturity (e.g. Nowith peers). This information Are there any children beginn Prep 2025 at EHSS that your chas difficulty socialising with? Does your child have any close	eeds support to will help us t	sit still, follow directions, coop	erate with the teacher, play happily
To help us best place your chibehaviour/immaturity (e.g. Nowith peers). This information Are there any children beginn Prep 2025 at EHSS that your chas difficulty socialising with? Does your child have any close friendships with students beg	eeds support to will help us t	sit still, follow directions, coop	erate with the teacher, play happily
To help us best place your chibehaviour/immaturity (e.g. Nowith peers). This information Are there any children beginn Prep 2025 at EHSS that your chas difficulty socialising with? Does your child have any close	eeds support to will help us t	sit still, follow directions, coop	erate with the teacher, play happily
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To help us best place your child behaviour/immaturity (e.g. Now with peers). This information Are there any children beginn Prep 2025 at EHSS that your chas difficulty socialising with? Does your child have any closs friendships with students beginn Prep at EHSS in 2025? (Please we make no guarantees in this special sthere any other information your child's teacher should know with the second statement of the	eeds support to will help us t	sit still, follow directions, coop	erate with the teacher, play happily