

Great Results Guarantee

Snapshot Report 2015 (\$400 108)



Met or exceeded




Substantial Progress



Limited Progress

Progress towards Targets:

Increase the % of students in U2B in Year 3 Reading from 47% to 50% by 2014:

51.3 % of Year 3 students achieved in the U2B for Year 3 Reading in NAPLAN 2014. 

Increase the % of Year 2 students achieving a PM Benchmark of 21 or higher from 71% to 85% by 2015:

85 % of Year 2 students achieving a PM 21 or higher at end of Term 4 2014 

Increase the % of Year 2 students achieving a PM benchmark of 27 or higher from 50 to 55% by 2015:

42 % of Year 2 Students achieving a PM 27 or higher at the end of Term 4 2014 

Increase the % of students achieving an A or B standard for Mathematics from 39 % in Year 3 2014 to 45% in Year 4 2015

52% of Year 3 students obtained an A or B grade in Mathematics at end of Semester 2 2015 

The following strategies have met or exceeded targets

Provide coaching and professional development to enhance teacher capability in the teaching of literacy and numeracy with a whole school focus on Reading, Writing and Proportional Reasoning in Mathematics and assessment and moderation practices.

All teachers involved in coaching activities related to work of Reading, Writing and Numeracy coaches including modelled lessons, collaborative planning, data analysis, feedback and specific and targeted professional development. Coaches were provided with professional learning to focus and guide their work.

Provide focused and intensive teaching for students requiring Individual Curriculum Plans or close to performing in U2B in NAPLAN

Implementation of individual tutoring program for identified at risk students began in Week 6. JCU pre-service Education students implement a targeted literacy and numeracy intervention program weekly with students.

The following strategies are making substantial progress towards our targets

Support actions to continue to engage parents and community with student literacy and numeracy learning at EHSS

Coaches created opportunities for wider school community to engage with learning through weekly Reading club, annual Reading Challenge, Reporter's club and weekly grammar challenges in school newsletter.

A handwritten signature in blue ink, appearing to read 'Paul Campbell', with a long horizontal flourish extending to the right.

Paul Campbell

(PRINCIPAL)