Great Results Guarantee

Under this agreement for 2014
Edge Hill State School will receive $317 000

This funding will be used by Edge Hill State School to:

Guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level
- Have an evidence based learning plan in place to address their specific learning needs.

- Increase the % of students in U2B in Year 3 Reading from 43% to 45% by 2014
- Increase the % of students in U2B in Year 3 Reading from 43% to 50% by 2015
- Increase the % of Year 2 students achieving a PM Benchmark of 21 or higher from 71% to 85% by 2015
- Increase the % of Year 2 students achieving a PM benchmark of 27 or higher from 37% to 50% by 2015

Our strategy will be to

- Enhance teacher capability to explicitly teach reading in the early years using a Reading and Vocabulary Coach.
- Develop teacher capability to use ongoing data collection and collaborative inquiry processes to inform teaching of reading through coaching and instructional leadership.
- Provide a professional development program aligned to the school’s focus on improving reading and reading comprehension through QAR.
- Develop and monitor individual learning plans for students identified as “at risk” of not achieving NMS including an individual tutorial program.
- Increase support for English literacy development of students with English as an additional language or dialect in Prep to Year 2.

Selection of strategies has been influenced by evidence from the works of:

Hattie, J.- Visible Learning, A synthesis of over 800 meta-analyses relating to achievement , Routledge 2009
Marzano, Robert J; Frontier, T; Livingston D – Effective Supervision, Supporting the Art and Science of Teaching, ASCD 2011
Archer, Anita L; Hughes, Charles A – Explicit Instruction, Effective and Efficient Teaching, Guilford Press 2011
Goodwin, B – Simply Better, Doing What Matters Most to Change the Odds of Student Success, McRel 2011
Our school will improve student outcomes by

- Engaging a Reading/Vocabulary coach/coaches to work with early years teachers to enhance teacher capability to teach reading
- Creating release time for teacher feedback, reflection and lesson planning with the Reading coach by engaging a teacher to provide release
- Engaging international QAR expert Taffy Raphael to deliver face to face professional learning and coaching for teachers (school and region)
- Engage tutors/teachers to provide support and intervention for EAL/D students to learn to read in P-2
- Implement PD to up skill teachers to enhance their capability to support EAL/D students
- Develop, monitor and implement individual learning plans for “at risk” students
  - Recruit appropriately qualified individuals to provide individual tuition during school time, before and after school as appropriate, for “at risk” students
  - Employ a qualified teacher to develop program and supervise delivery 1 day per week.
- Parent and Community engagement with early literacy and reading development
  - Establish networks with local childcare services to support providers to enhance early literacy development of students (e.g. work shadowing opportunities)
  - Share teaching and coaching expertise with Early Learning Centres through shared professional learning opportunities focused on developing early literacy outcomes
  - Support early literacy development through delivery of pre-prep program Butterfly Wings
  - Engage parents and volunteers in supporting their students to learn to read through providing face to face workshops that assist parents to understand how to support early literacy development e.g. BEAM, Support-a-reader
  - Develop online resources to create anytime- anywhere access for parents to programs that assist them in supporting children’s early literacy development.
<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Reading coaches (1.5 FTE)</td>
<td>$142,000</td>
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<tr>
<td>Teacher release for Reading Coach planning and feedback (0.4 FTE)</td>
<td>$38,000</td>
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<tr>
<td>QAR Professional Learning Program (Taffy Raphael)</td>
<td>$20,000</td>
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<tr>
<td>EAAL/D teacher/ tutors P-2</td>
<td>$20,000</td>
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<tr>
<td>Individual tuition program for “at risk” students (Tutors)</td>
<td>$16,000</td>
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<tr>
<td>Individual Tuition program for at risk students (Supervisor 0.2FTE)</td>
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<tr>
<td>Butterfly wings program (0.2 FTE Teacher provision)</td>
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<tr>
<td>Parent workshops and online resources to support students learning to read</td>
<td>$10,000</td>
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<tr>
<td>Administration</td>
<td>$32,000</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$317,000</strong></td>
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</tbody>
</table>

Mr. Paul Campbell  
Principal

Mr. Jim Watterson  
Director General