

Investing for Success

**Under this agreement for 2017
Edge Hill State School will receive**

\$499,740*

This funding will be used to

- Increase the number of students on an Individual Curriculum Program achieving a 'C' standard or better against the relevant year-level achievement standard from 61% in English and 69% in Mathematics (2016) to 85% in both (end 2017).
- Increase the % of students achieving in U2B for writing in Year 5 from 21.2% in 2015 to 30% in 2017
- Increase % of students achieving in U2B in Mathematics in Year 5 from 20.5% in 2015 to 35% in 2017
- Increase % of students across the school achieving B or better in Maths and Science from 49.1% in 2015 to 55% by end 2017

Our initiatives include

- Provide coaching and professional development to enhance teacher capability in the teaching of literacy and numeracy with a whole school focus on Writing and on Proportional Reasoning and Problem Solving in Mathematics.
- Provide time for teachers to plan collaboratively and moderate assessment in order to achieve consistent, shared understanding of the curriculum and application of the achievement standards.
- Provide focused and intensive intervention for students requiring Individual Curriculum Plans through individual tutoring.
- Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Digital Technologies learning area and provide targeted and scaffolded instruction to support highly effective teaching of STEM concepts and skills in every classroom.
- Provide professional development and coaching to build teacher capability to differentiate the curriculum.

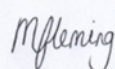
Our school will improve student outcomes by

• Employ Writing, Differentiation, STEM and ICT Coaches as well as Numeracy Support Teachers (2.7 FTE) to work with teachers to enhance capability	\$280 000
• Provide Individual Literacy/Numeracy Tutoring and TA support for "at risk" students	\$104 740
• TRS for teacher collaborative planning, ICP Planning and moderation	\$50 000
• Teacher Practitioner Research Project	\$65 000



Paul Campbell

Principal



Mary Fleming

School Council Chairperson