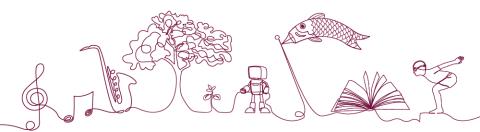


Parent Information 2024







Whole School Information





Edge Hill STATE SCHOOL Whole School Curriculum Plan P-3

Year level	Reporting period	English	Mathematics	Science	Humanities and social sciences	Health and Physical Education	Technologies	The Arts	The Arts - Music	Languages
	Sem 1	C2C UNIT 1: Enjoying our New World C2C UNIT 2: Enjoying and Retelling Stories	C2C UNIT 1 C2C UNIT 2	PC Unit 1: Weather in my World PC Unit 2: Staying Alive	C2C Unit 2: My Special Places	PA: Let's Get Moving PA: Let's Keep Moving H: I am Safe	N/A	C2C Visual Arts Unit 4: Stormy Clouds	EHSS Unit 1 – Getting to Know You EHSS Unit 2 –Intro to Music	Introducing a New Language てんきWeather どうぶつAnimal
Prep	Sem 2	C2C UNIT 3: Interacting with Others C2C UNIT 4: Responding to Texts	C2C UNIT 3 C2C UNIT 4	PC Unit 3: That's my Hat PC Unit 4: On the Move	C2C Unit 1: My Family History	PA: Who Wants to Play? H: I am Growing and Changing PA: WSSEP & Cultural Games	N/A	C2C Drama Unit 5: Stories come to life	EHSS Unit 3 – Let's Perform EHSS Unit 4 – Put it All Together.	かたもShapes かぞくMy Family A Very Hungry Caterpilar はらべニカおむし
	Sem 1	C2C UNIT 1: Exploring How a Story Works C2C UNIT 2: Exploring Characters in Stories C2C UNIT 3: Engaging with Poetry	C2C UNIT 1 C2C UNIT 2	PC Unit 1: Dinosaurs and more PC Unit 2: Bend it! Stretch it!	C2C Unit 1: My Changing Life	PA: Playing with Balls & WSSEP H: We all belong PA: I'm a Balliever	Decign Technologies - Primary Connections: Dinoseurs		EHSS: What do I hear? EHSS: Bluey	CLIL Health けんこう?けんこうじゃ たい? (Healthy? Or Not Healthy?)
1	Sem 2	C2C UNIT 5: Retelling Cultural Stories C2C UNIT 6: Creating Digital Procedural Texts	C2C UNIT 3 C2C UNIT 4	C2C Unit 3 Changes around me Unit 4: Look! Listen! Primary Connections	C2C Unit 2: My Changing World	PA: Strike It! H: Good choices, Healthy me PA: WSSEP & Bouncing Around	Digital Technologies – EHSS Revised C2C UNIT 1 Years P-1-2 Band (V8) – Computers: Handy helpers.	C2C Unit 3 Visual Art: What are you Thinking?	EHSS: Music & Movement EHSS: Put it all together	CLIL Science tr L (Bugs/insects)
2	Sem 1	C2C UNIT 1: Poetry C2C UNIT 2: Narrative C2C UNIT 3: Exploring Characters	C2C UNIT 1	PC UNIT 1: Machine Makers PC UNIT 2: Waterworks	C2C UNIT 1: Present Connection to Places	PA: Ropes and Rhymes & WSSEP H: Message targets PA: Catch Me if You Can	Design Technologies - Primary Connections: Machine makers complementing C2C UNIT 3 P-1-2 Band (V6) - It's Showtime! Digital Technologies - C2C UNIT Years P-1-2 Band (V8) -Computers: Handy helers	C2C UNIT 5 (DRAMA): Stories Come to Life	EHSS: Nature	C2C Unit 10: Cute and Cool
	Sem 2	C2C UNIT 5: Information C2C UNIT 4: Procedural C2C UNIT 6: Plot and Characterisation	C2C UNIT 3 C2C UNIT 4	PC UNIT 3: All Mixed Up PC UNIT 4: Watch it Grow	C2C UNIT 3: Impacts of Technology over Time	PA: What's Your Target & Partner Movement Sequences PA: WSSEP & H: Stay Safe		C2C UNIT 2 (MEDIA ARTS): Look Again	EHSS: Strings EHSS: Staff Wars	CLIL Design Technology バペット (It's Show Time)
3	Sem 1	C2C Unit 1-Persuasive C2C Unit 4 – The Lorax	C2C UNIT 1 C2C UNIT 2	PC – Heating up PC – Night and Day	C2CUNIT 1 – Our Unique Communities	PA: WSSEP Cooperative Games HEALTH - C2C Unit 1: Good Friends PA: Fitness - Find your 60. Athletics		Drama - C2C Unit 3 Exploring issues through drama	EHSS UNIT 1 – Let's Sing EHSS UNIT 2 – Hear the Carnival	Unit 1-ひらがな Let's learn Hiragana (script) Unit 2- はらっこちおむし The Very Hungry Caterpillar
3	Sem 2	C2C UNIT 6- Poetry C2C Unit 5-Imaginative texts	C2C UNIT 3	PC - Feathers, Fur or Leaves PC - Melling Moments	C2C UNIT 2 – Exploring Places Near and Far	PA Target Games HEALTH – C2C Unit 3: Healthy Futures PA Cultural Games WSSEP	Design Technologies – C2C UNIT 3 Years 3-4 Band (VB) – Finball paradize		EHSS UNIT 3 – Let's Compose a Pizzal EHSS UNIT 4 – Rock the Glock! (MUSIC) EHSS UNIT 5 – The Magic of Music in Movies	Unit 3- Soraban (abacus) Unit 4- Sumo Introductions



Whole School Curriculum Plan 4-6

Year level	Reporting period	English	Mathematics	Science	Humanities and social sciences	Health and Physical Education	Technologies	The Arts	The Arts - Music	Languages
	Sem 1	C2C UNIT 1- Narrative	C2C UNIT 1	PC – Plants in Action	C2C UNIT 1- Australia, Before, During and After European Settlement	Athletics - Design a Performance WSSEP	Design Technologies – Pre learning for Semester 2 Primary Connections: Peckage it better in C2C UNIT 1 Years 3-4 Band (VB) – Repurpose it/	EHSS UNIT – Photography (MEDIA ARTS)	EHSS UNIT – Let's Sing! EHSS UNIT – Glockenspiel Gurus	C2C UNIT 1: Amazing Places
4		ozo olar z rozay	CLO DATE	r o - Danalin our laat		Striking and Fielding Athletics			EHSS UNIT – I am a Composer	
		C2C UNIT 5 – Quest Novel EHSS UNIT- Informative	C2C UNIT 3	PC – Package it better PC – Smooth Moves	Sustainability (HASS)	WSSEP Adaptive Games	Digital Technologies – C2C UNIT 2 Years 3-4 Band (V8) – What's your waste	EHSS UNIT – Art Elements (VISUAL ARTS)	EHSS UNIT – Music Through Time	Unit 2- ちきゅうにやさしい Looking after the planet
	Sem 2	Text EHSS UNIT-Persuasive speech	010 0111 4	r o - oniour noves		Orienteering	footprint?	/4(10)	EHSS UNIT – Movie Music Magic	
		C2C UNIT 1-Fantasy Text	C2C UNIT 1	PC - What's the Matter? STILE	C2C UNIT 2 Managing Australian Communities	WSSEP Athletics Emotional interactions	EHSS Unit Year 8-6 Band Võ A-maze-∥pg Digitai designs	DRAMA C2C Unit 1 Elements of drama	EHSS Unit – Let's Sing EHSS Unit – Score Reading Skills	私の町 My town CLIL Technology Collaboration with
	Sem 1	C2C UNIT 2-Media Texts (Cane Toads and Flying Foxes)	C2C UNIT 2	PC, C2C & STILE adaptations Animal Adaptations EHSS Revised Unit	C2C UNIT 1 People and the Environment	Net and Wall Games				Technology Teacher
5		C2C UNIT 4&5 - Poetry	C2C UNIT 3	PC- Our Place in Space STILE	C2C UNIT 3&4 Colonial Aust Participating in Communities	Bike Education Healthy Habits	Design Technologies – EHSS Revised Unit – Mers Rovers using Primary Connections: Earth's Place	EMOTIONS (VISUAL ARTS)	EHSS UNIT – Frere Jacques EHSS Unit – History in the making	かぞく Family Digital Technologies – EHSS Revised Unit –
	Sem 2	C2C UNIT 6 – Comparing a Novel and a Film	C2C UNIT 4	PC, C2C & STILE adaptations Light Shows C2C Unit 3 EHSS Revised Unit	Roots and Shoots Focus on Ethical Consumerism EHSS Unit	Water Safety & Swimming Cultural Games	In Space complementing with C2C Unit 3 -Years 5-6 Band (V8) - Design for nature.			Japanese City complementing C2C Unit 1 –Years 5-6 Band (V8) - A- maze-ing digital designs.
		C2C UNIT 1- Short Stories	C2C UNIT 1	PC – Essential Energy PC – Circuits & Switches	C2C UNIT Australia in the Past	Fitness Fun W\$8EP – Education OLD/Junior Lifesaver Unit	Design Technologies – EHSS Revised Unit – Soler Buddles – Junior Buddy Program complementing	ADAPTATION C2C UNIT 2 DOCUMENTARY – WHAT'S THE STORY (MEDIA ARTS) Links with HASS	EHSS UNIT: Strumming along! MUSIC EHSS Unit: Strumming Alone	日本 に いきましょう Let's Go to Japan!
	Sem 1	C2C UNIT 5 – Author Style Panel Discussion	C2C UNIT 2	PC – Change Detectives	Modified C2C Australians as Global Citizens	Invacion Games – All Codes Health C2C Unit 4 of Year 5 Health Growing up	C2C UNIT 2 - Years 5-6 Band (V8) - Hands off			
f		C2C UNIT 2 - Advertising	C2C UNIT 3	PC – Creators & Destroyers	C2C UNIT 3 – Australia in a Diverse World	W88EP Lifesaver Unit 1 C2C Cultural Games	Digital Technologies – EHSS revised unit. Digital footprints, Cyber- safety, complementing C2C Unit 2 – Year 5- dBand (V ⁻) – Data changing our world. (Thry Houses)	EHSS UNIT (DANCE)	EHSS UNIT: Guitars Rule the World EHSS UNIT : Frère Jacques	レストラン で At the restaurant
	Sem 2	C2C UNIT 6 – Comparing Text: Arguing a point of view	C2C UNIT 4	Stile – Reef Rangers	C2C UNIT – Making Decisions to benefit the Community (Business and Economics)	Jump Rope Unit 1 C2C Criss Cross Health C2C Unit 4 Transitioning				ポケモン Pokemon/ Character



Term 1 Overview

More will be added throughout the term.

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	Jan. 22 Year 5/6 Parade 2.30-3.00pm	23	24	25	26 Australia Day Public Holiday	27	28
2	Jan 29 Year 3/4 Parade 2.00-2.30pm	30	31	Feb. 1	2	3	4
3	Feb. 5 Year 5/6 Parade 2.30-3.00pm	6	7	8 Welcome Back Disco	9	10	11
4	Feb. 12 Year 3/4 Parade 2.00-2.30pm	13	14	15	16	17	18
5	Feb. 19 Student Leaders Induction Parade Year 4-6 2.00pm	20	21	22	23 Miyagi University visit (from Japan)	24	25
6	Feb. 26 Year 3/4 Parade 2.00-2.30pm	27 SCHOOL PHOTOS	28 SCHOOL PHOTOS	29 Chess Competition	Mar. 1 Clean Up Australia Day	2	3
7	Mar. 4 Year 5/6 Parade 2.30-3.00pm	5	6	7	8	9	10
8	Mar. 11 Year 3/4 Parade 2.00-2.30pm	12	13 NAPLAN STARTS	14	15	16	17
9	Mar. 18 Year 5/6 Parade 2.30-3.00pm	19	20	21	22	23	24
10	Mar. 25 Year 3/4 Parade 2.00-2.30pm <mark>NAPLAN ENDS</mark>	26	27 Year 6 Adventure Day	28 Colour Explosion Fun Run Yr 5 Harmony Day	29 Good Friday	30	31



Edge Hill Honor and Labour Camps/Excursions/Special Events

Whole School – these are only some of the extra events on the Calendar

Name	Where	When	Why	What to wear	cost
Disco	EHSS	Feb 8 th – times TBA TERM 4 - TBA	Fund raising (P&C)	Theme TBA	Gold coin
Mother Day Stall Fathers Day Stall	EHSS undercover Area – 8.15 am	8-10 May 28-30 August	To purchase gifts for carers Fundraising (P & C)		Various prices
Harmony Day	EHSS	Thursday 21st March	Celebrating cultural diversity	Wear Orange	
Colour Explosion Fun Run	EHSS	Thursday 28 th March	Fund raising (P&C)	White T-shirt	fundraise
Anzac Parade P-2,3/4 & 5/6 Parents Welcome	EHSS	Wednesday 24 th April Times TBA	To commemorate those who served in all wars – hosted by student council	Uniform	
Athletics Day PREP – Year 2 Year 3-6	EHSS	Thursday 20 th June Friday 21 st June	PE program	Sports uniform	
NAIDOC Week	EHSS Undercover area Classrooms	4-11 July	2024 Theme – "Keep the Fire Burning"	Uniform	
National Bullying No Way Day	EHSS Undercover area	Friday 16 th August Lunch time	Awareness	Uniform	
RUOK Day	EHSS Undercover area	Thursday 12 th September Lunch time	Awareness	Wear yellow	Gold Coin
Day for Daniel	EHSS Classrooms	Friday 25 th October	Fund raising (Daniel Morcombe Foundation)	Wear Red	Gold coin



Edge Hill Expectations



Edge Hill State School follows the Positive Behaviour for Learning (PBL) and Restorative Practices philosophy. Students, teachers and parents are expected to follow the Code of Responsible Behaviour, which is supported by our Responsible Behaviour Plan. Copies of these are available on the school website, or upon request. At Edge Hill State School, our school rules are derived from these four overarching principles: be Learning, be Responsible, be Respectful and be Safe



Uniforms

Uniform Details

Shorts – Maroon, mesh style
Shirt – EHSS polo
Maroon skorts are also available
PREP – PREP polo shirt
Year 6- Senior polo shirt
Hats – Broad brim maroon outer, house colour inner.
Shoes – Fully enclosed footwear
Socks – plain, ankle length

Specialist Programs

May require a specific uniform – Supervisors of these programs will notify parents and uniforms can be loaded to students.

Sport Uniform – House colour T-shirt. Maroon shorts. Worn on sports day only **Swimming** – swim shirts

Jewellery - Permitted items

One watch (smart watch must be set to school mode) One discreet religious necklace Small sleepers or studs

Hair – Neatly groomed

Long hair tied back with discreet hair ties (boys and girls)

Ribbons – Edge Hill colours maroon & gold

Jumpers - Plain, preferably black or maroon

Not Permitted

Hats – caps

Shoes – open toed sandals, thong, crocs
Socks -bright, knee length
Jewellery - Beads, shells, chains and/or facial adornment are not suitable for school. Students will be asked to remove inappropriate jewelry.
This jewellery will be held for parent collection.
Hair – Large hair ties, head bands or clips with adornments, coloured hair spray or dyed hair.
Make up – No make up is appropriate for school including false eyelashes, false nails or nail polish.

Jumpers – No insignia, patterns or inappropriate designs



It is an expectation of the Edge Hill State School Community - the Parents' & Citizens Association (P & C), the Principal and staff - that all students abide by the School Dress Code Policy.

A parent/caregiver application to enrol at Edge Hill State School is taken as acceptance of this policy.



Contact Details

STUDENT INFORMATION

It is important that you inform the school as soon as possible if there are any changes to:

- Contact details- phone numbers, email address, residential address
- Medical information
- Family circumstances
- Legal court documents

Custody/Parenting Arrangements

Information regarding your family circumstances is essential to help us to understand and support your child while at school. A copy of a court order or custody order is necessary so that school staff can help ensure the legally designated parent or guardian collects children.

Student Records

Individual student records are kept on file at our school including: copies of student's report cards, absence details, record of behaviour issues and contact information. These are available to parents/guardians upon written request, addressed to the Principal.



Absences

School Hours		
8:50am	Prepare for Classes	
9.00am – 11.00 am	Lessons	N-SA TO
11:00am - 11:10am	Lunch eating in the classroom	
11.10am-11.35am	Play time	
11.40am-1.30pm	Lessons	
1.30pm-1.55pm	Eating outside and play time	
2.00pm-3.00pm	Lessons	
3.00pm	Parent pick up	

Direct phone line - 4037 9566 or email studentabsence@edgehillss.eq.edu.au.

Under the law, schools must monitor attendance of students and follow up unexplained absences with parents and caregivers. Your child must attend school **ALL** school days unless you have a reasonable excuse. You must not keep your child away from school for minor reasons. For more information about attendance please visit <u>https://education.qld.gov.au/parents-and-carers/enrolment/choosing-a-</u> <u>school/attendance</u>

Education Queensland policy is that all student absences must be accounted for. Parents/guardians must telephone the school or provide a written note explaining the reason for absence, emails should be addressed <u>office@edgehillss.eq.edu.au</u> A record is made of your call and all notes are kept on file. Unexplained absences are marked accordingly. Teachers or administrators will contact families where children are absent without explanation.





First Aid/Medication

First Aid

Members of our school staff are permitted only to render basic First Aid. This is immediate, temporary treatment given by the staff in case of an accident. Should medical treatment beyond First Aid be required, parents are notified immediately whenever possible and/or the necessary treatment arranged. In case of a serious accident, an ambulance will be called to transport the injured child to a doctor or hospital.

Administration of Medications

All medication to be taken by children at school should be brought to the School Administration Office to be administered under the supervision of the Administration team. Parents must bring medication to the office and complete the 'Permission to Administer Medication'.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label

All medication **must be labelled** in the name of the child with a pharmacy prescribed label. This includes; cough medicines, Ventolin and Aspirin, Disprin, eardrops etc. No medicines can be accepted without a completed 'Permission to Administer Medication' authorisation from the parents/guardian. *Non-prescribed oral medications (such as Panadol) should not be brought to school and will not be administered by any staff.*

Parents are to advise the School Administration Office of details of any children who self-administer approved medication. e.g., medications for Asthma, Diabetes and Epilepsy.



Information for medical specialists

If your child is seeing an external specialist who requests that the school or teacher provide information or complete an assessment for your child please follow the steps below.

- 1. Please provide the request for information/assessment in writing to the Deputy Principal for Learning and Inclusion Mrs Kirsty Edwards <u>kedwa51@eq.edu.au</u>. Please do not contact the class teacher directly.
- 2. Please provide the following details:
 - Name and specialty of the provider seeking the information
 - Email address and phone number of the specialist seeking the information
 - Date of appointment or date that information is required. Please allow a minimum of two week's notice.
- 3. Before providing information to the specialist, the school will require you to complete and return a *consent form for sharing of information with external providers*
- 4. If the specialist requires the school/teacher to complete an online form or assessment, the school will provide you with a *third-party website consent form* which must be also be completed and signed. Please note that the school is required to keep a copy of any information provided via a third-party website.
- 5. Please note that any requested information is provided directly to the requesting specialist.

Mobile phones and smart watches

Edge Hill is a **device free school** and mobile phones should not be brought to school. In the case of walking or riding to school and parents require their child to have one for safety, mobile phones must stay in school bags at all times, until the student is **off school grounds**.

Mobile phones must be turned off upon entering the school premises and not turned on until after 3:00pm dismissal. Failure to comply with this expectation can result in the phone being taken and parents to collect from the office.

Smart watches must be set to school mode during the school day. The school is not responsible for damage or theft of mobile phones or smart watches that are brought to school.

The Qld government has now imposed a full ban which commenced in Term 1 2024 – mobile phones to be 'away for the day'.



Mobile phones in Queensland state schools will be 'away for the day' - Ministerial Media Statements



Reporting

While our classroom teachers are available to discuss your child's progress throughout the school year, there are key times of year when we formally report to parents:

Parent/Teacher Interviews – twice per year (end of term 1 or beginning term 2) (end of term 3 or beginning of term 4)

Teachers are available for prearranged, individual meetings with parents and their child to discuss the student's individual achievement and learning needs. Your teacher will send home a preference form for you to fill in prior to the interviews and advise you of your time. Please ensure you note the day and time and be prompt for this meeting.

Student Reports – twice per year

(end of term 2 & 4)

Formal reporting is completed for all students in late June and early December each year. Report cards are emailed home in the last week of the school term.





Communication

Туре	When	How	What for	
Newsletter	Tuesday even weeks	Emailed Website facebook	Whole school information year level spotlights P & C information and events Celebrations Community information and more	
Facebook	Daily posts	www.facebook.com/Edge HillSS/	What's happening around the school Important events Celebrations/Acknowledgements	
School website	Updated as needed	https://edgehillss.eq.edu.a u/	School information	
Emails/Texts	As needed	Email or text to contact on Oneschool	Reminders Class information	
Class Information	Once per term	Email	Important information/reminders Curriculum	
Individual student reports	As needed	Phone call/email	Feedback on student progress/behaviour	
Parades Year P-2 Year3/4 Year 5/6 Specials events	Monday 2.00-2.30 Monday 2.30-3.00 As advised	Even Weeks Odd Weeks	Reminders/News Awards Celebrations	



QParents

Have you registered yet??

Landing Page (qparents.qld.edu.au)

What can I do?



Sign-in securely All information is always kept private and only visible to those you choose.

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Provide consent

Respond to requests for consent for things like

Never miss a date - see all upcoming school



View academic reports

See upcoming events

events.



Make payments online

Make payments and view all your invoices in one place.



Inform attendance Let the school know about any absences from school.



Check timetables Know what learning is scheduled each day.



Update details

Access enrolment history See historical enrolment details.

View and download all report cards.



Easily update parent and student details such as contact and medical information from wherever you are at any time.



Edge Hill STATE SCHOOL HUMANY ANd Labour Camps/Excursions/Special Events

Year level – Year 5

Name	Where	When	Why	cost
Year 5 Camp – Term 2	Tinaroo Dam TEEC	Group 1 – Mon 10-12 June Group 2 – Wed 12-14 June	Team building	ТВА
Eureka Day – Term 3	EHSS	Fri 13 th Sept	HASS unit	
Japan Trip – Term 3	Japan	11 -20 September	Nominated families	
Art Exhibition – Term 4	EHSS PAC	ТВА	Visual Arts unit	
2025 School Captain selection process – Term 4	EHSS parade week 7	Short listed candidate speeches Week 11 - Monday 9 th Dec 2pm	Selection of 2025 School Captains	



Edge Hill Brown and Labour Camps/Excursions/Special Events

Year level – Year 6

Name	Where	When	Why	What to wear	cost
2024 Captains Process Parade	EHSS	22 nd Jan	To inform interested students		
2024 Captains Induction Parade	EHSS	19 th Feb	Induction of leaders		
Adventure Day TSHIRTS	EHSS		Screen printing of T-shirts to wear on year 6 Adventure Days		ТВА
Adventure Day 1		27 TH March		Adventure Day T-shirt	ТВА
Adventure Day 2 – Term 2	Holloways Beach EEC	3-8 June	Team Building and leadership	Adventure Day T-shirt	ТВА
		One class per day			
Adventure Day 3 – Term 3	GBR - Pontoon	ТВА	Science Unit. Reef Guardian School	Adventure Day T-Shirt	ТВА
Japan Study Tour	Japan	11-20 Sept	Nominated families		
CSHS Dance	EHSS	Term 3/4	Dance Unit – Year 6 Curriculum	School Uniform	
TERM 4 WEEK 11					
Cultural Day	EHSS	Tues 10 th Dec	Culmination of Japanese learning throughout year 6	School uniform	
High School Visit	2025 high school	Wed 11 th Dec	Transition – YOU MUST be enrolled to attend these days. Private schools are held on a different day.	School uniform	
Year 6 Advancement	EHSS PAC 9.30-11.30am	Thurs 12 th Dec	2 TICKETS ONLY PER FAMILY	Smart Casual	
Adventure Day 4	Sugar World	Fri 13 th Dec	Celebration of Year 6	Adventure Day T-shirt	ТВА



Specialists @ EHSS

Specialist	Teacher	Duration/week
Physical Education	Ms Marron P-2 Mrs Molen Year 3 Mr Ashton Year 3-6	1 hour/week
Music	Ms Curtis P-5, Mrs Molen Yr2, 2/3a, 5/6, 6 Mrs Hogan Yr 3-6	1 hour/week
Japanese	Mrs Nono P-4 Mrs Smith 5, 6	P-3 ½ hour/week 4-6 1 hour/week
IT Skills	Mr Small Year 1 Year 2, 3	1 hour/week ½ hour/week
Technology (Digital & Design)	Mr Small 2/3a, 5/6a/b	1 hour/week
Gross Motor??	Mrs Molen P-1	½ hour/week









Contact Information

Address -254 Pease Street, Edge Hill QLD 4870 Postal Address - PO BX 493H, Edge Hill QLD 4870 Email: admin@edgehillss.eq.edu.au Website: www.edgehillss.eq.edu.au Facebook: https://wwwfacebook.com/EdgeHillSS Principal: Ms Jane Termaat iterm2@eq.edu.au School Administration Office:(07) 4037 9555 Office hours: 8am – 4pm Monday to Friday during school terms Student Absence Phone: (07) 4037 0566 Student Absence text: 0418 138 789 Student Absence email: studentabsence@edgehillss.eq.edu.au OSHC: (07) 4037 9519, 0488 027 775 Tuckshop: 4037 9572 Tuckshop Orders: www.flexischools.com.au Parents and Citizens Assoc: pandc@edgehillss.eq.edu.au Dental Clinic: 1300 300 850 Uniform Shop: 4037 9512 Uniform Shop email: shop@edgehillss.eq.edu.au







We look forward to working with you for a successful 2024

